

## 7 KEY PRINCIPLES IN TRAINING YOUR CHILD FOR CHRIST (In a Romans 1 Culture)

- What is a Romans 1 Culture Like?

- 1) \_\_\_\_\_ (a lack of reverence for God) and \_\_\_\_\_ (that which violates a righteous standard) are the order of the day incurring the \_\_\_\_\_ of God due to the sinful attitudes and actions of man. (1:18)
- 2) The \_\_\_\_\_ of God (whether found in conscience, creation, the Bible, or Jesus Christ) is \_\_\_\_\_ and \_\_\_\_\_ with a \_\_\_\_\_ of man or Satan. (1:19-23)
- 3) Behind this rejection of God's truth is massive \_\_\_\_\_ in their alleged wisdom (or education) and \_\_\_\_\_ ignorance, as they become fools. (1:21-22)
- 4) The overt expressions of this rejection of God's truths are found in \_\_\_\_\_ and \_\_\_\_\_ . (1:23-28)
- 5) This rejection of God's truths results in a DEBASED MIND that can no longer discern right from wrong (no moral absolutes). (1:28)
- 6) There is also the consequence of a society that is FILLED with SINS of all kind. (1:29-31)
- 7) Yet, instead of having fear of the RIGHTEOUS JUDGMENT of God due to these sins, there is a hearty APPROVAL or ENDORSEMENT of those who do them. (1:32)
  - Isaiah 5:20; Proverbs 14:34; Jeremiah 32:27

### I. SOME FOUNDATIONAL PREMISES FOR A GODLY CHRISTIAN HOME

#### A. WHAT Are They?

1. To enjoy a family divine-style, your architect and constructor must be \_\_\_\_\_.
  2. The word "*build*" implies that for you to have a family built God's way involves a \_\_\_\_\_.
  3. The necessity of divine construction in your family is underscored by the word \_\_\_\_\_.
  4. The word "*labor*" indicates that you must be an \_\_\_\_\_ in this process.
  5. The alternative to divine construction in your family is that you will labor \_\_\_\_\_.
- Proverbs 14:1, 20:6-7

## B. What Does This REQUIRE?

To have a godly Christian home...

1. You must be a \_\_\_\_\_ yourself. (John 3:16; Ephesians 2:8-9)
2. You must consistently abide in Christ by faith, empowered by the \_\_\_\_\_ in your daily walk. (John 15:4-5; Ephesians 5:18-21; Col. 3:16-17)
3. You must believe and submit to the \_\_\_\_\_ and \_\_\_\_\_ of the Word of God for your beliefs and practice. (2 Timothy 3:13-17; Prov.9:10-11)

## II. SOME FUNDAMENTAL PRINCIPLES FOR GODLY EFFECTIVE PARENTING

### A. WHAT Are They?

1. In God's blueprint, the \_\_\_\_\_ relationship must be viewed as the priority human relationship. (Genesis 2:18-25)

#### Understanding the Divine Institutions

- In each of these divine institutions, God requires \_\_\_\_\_ to respond in obedience to His will with consequences that follow. (Genesis 2:16-17)
1. \_\_\_\_\_ - One man and one woman (designed for a lifetime) with the husband in the position of final authority. (Genesis 2:22-24; Ephesians 5:22-25, 33)
  2. \_\_\_\_\_ - Children are to be viewed as a gift from the Lord (Psalm 127:3-5) and created in the image of God (Gen.1:26-27, 9:6; James 3:9) with parental authority to be obeyed and honored (Genesis 4:1; Ephesians 6:1-3)
  3. \_\_\_\_\_ - Ruling authorities within various spheres of a national entity with the right to punish crime and establish law and order. (Genesis 9:1-7; Romans 13:1-5)
  4. \_\_\_\_\_ - The reality of various national entities in order to hinder globalism and a one-world government. (Genesis 11:1-9; Revelation 13, 17-18)
  5. \_\_\_\_\_ - The spiritual union of saved Jews and saved Gentiles in the Body of Christ during the present age, which finds expression in regenerate local churches. (Matt.16:18; Eph.2:14-22, 3:1-12; Phil.1:1; 1 Tim.3:15)

#### \* Is your home "child-centered"?

- 1) Do decisions center around your child at the expense of your marriage?
- 2) Does your husband or wife feel neglected?
- 3) Do you repeatedly cater to your child's wants (and not needs) so they get used to getting what they want?
- 4) Do you allow your child to do what he wants without normally confronting or disciplining them (especially if he/she sheds a fear tears or whines)?
- 5) Do you drop everything for your child in a non-emergency situation?

**\* How does a child-centered home happen?**

- 1) There is little to no \_\_\_\_\_ of the children in the home.
- 2) You tolerate \_\_\_\_\_ by your children.
- 3) The \_\_\_\_\_ is busy with his career at the expense of his family.
- 4) The \_\_\_\_\_ forsakes the home for her career or gets her emotions unhealthily wrapped up in her children.
- 5) You let the \_\_\_\_\_ squeeze you into its mold of what constitutes a good dad, wife, mother, father, or what your child supposedly needs.

**\* How do you get out of a child-centered home?**

- 1) By \_\_\_\_\_ its reality and not excusing it.
- 2) Evaluate where \_\_\_\_\_ are breaking down first and not where your child is.
- 3) You need to seek the \_\_\_\_\_ and depend upon Him to reverse and undo the pattern you have set or allowed.
- 4) You should try to \_\_\_\_\_ times alone with your mate w/o your child – and then \_\_\_\_\_ them!
- 5) You need to expect your child to \_\_\_\_\_ this change and test you repeatedly until he/she knows that you mean business.

**2. The key to the husband/wife relationship is one's fellowship with the \_\_\_\_\_, while the key to the parent/child relationship is one's fellowship with their \_\_\_\_\_. (Genesis 3:1-13)**

- Do you understand the triangle principle?
- How does the entrance of sin factor into all this? (Genesis 3)

**3. For Christian wives, \_\_\_\_\_ and \_\_\_\_\_ toward your husband's leadership role is God's design and will for you. (Ephesians 5:22-24, 33)**

\* What occurs when this breaks down?

**4. For Christian husbands, sacrificial \_\_\_\_\_ and personal \_\_\_\_\_ of your wife is God's design and will for you. (Ephesians 5:25-33)**

\* What occurs when this breaks down?

5. For children, God's design and will is that they \_\_\_\_\_ and \_\_\_\_\_ their parents. (Ephesians 6:1-3)

• Why does this often fail?

- 1) Because child are born congenital \_\_\_\_\_. (Psalm 51:5)
- 2) Because parents do not \_\_\_\_\_ that their children to obey. (Eph.6:1)

• Ask yourself:

- 1) Do your children obey you the first time you tell them?
- 2) Do you plead, bargain, and threaten, or do you expect obedience the first time you command them to do something?

6. God holds \_\_\_\_\_ responsible for the training of their children. (Ephesians 6:4)

\* What does this mean to you?

- 1) That God states that the \_\_\_\_\_, not the children, are the authorities in the home.
- 2) That God holds parents \_\_\_\_\_ for the training of their children.

7. The goal of Christian parenting is bring up your children in the \_\_\_\_\_ and \_\_\_\_\_ of the \_\_\_\_\_. (Ephesians 6:4)

\* What does this imply and indicate?

- 1) This indicates a conscious \_\_\_\_\_, not an accidental by-product.
- 2) This implies that you are walking with the Lord and have His \_\_\_\_\_ in your heart to have something to offer them by your explanations and example. (Deut. 6:4-9)

\* What does this necessitate?

- 1) Your \_\_\_\_\_ personal walk with the Lord.
- 2) \_\_\_\_\_ alone with God in His Word and prayer.
- 3) Repeated personal \_\_\_\_\_ with your children as you teach them by your example, your words, etc.

\* How does this perspective and purpose clash with our society?

B. WHERE Do You Begin? (Romans 12:1-2)

# WHAT DOES YOUR CHILD REALLY NEED?

## I. LET'S BEGIN BY UNDERSTANDING YOUR CHILD

### A. What is GOD'S VIEW of Your Child?

God says your child is...

1. an \_\_\_\_\_ from God. (Psalm 127:3)
2. a \_\_\_\_\_ from God. (Psalm 127:3)
3. an \_\_\_\_\_ in your quiver. (Psalm 127:4)
4. a \_\_\_\_\_ by nature and filled with \_\_\_\_\_.  
(Psalm 51:5; Proverbs 22:15)
5. \_\_\_\_\_. (Ps. 139:14)
6. \_\_\_\_\_. (Psalm 139:15-18)
7. \_\_\_\_\_. (Matthew 18:6-7)

### • HOW Does This Perspective AFFECT Your Parenting?

It effects...

- 1) your \_\_\_\_\_ of them under varied circumstances.
- 2) your \_\_\_\_\_ of them with different personalities.
- 3) their \_\_\_\_\_ and sense of worth and belonging.

## II. LET'S CONTINUE BY UNDERSTANDING WHAT YOUR CHILD NEEDS

Your precious children need...

### A. LOVE... that is...

1. \_\_\_\_\_. (1 Corinthians 13:4-7)

\* Why is unconditional love so important? Because without it ...

- 1) Your child is always \_\_\_\_\_ and wondering where they stand with you.
- 2) Your child is dealt with on a total \_\_\_\_\_ approach and not with grace.

**2. Communicated...**

- a. by your \_\_\_\_\_. (1 John 3:18)
- b. by your \_\_\_\_\_. (1 John 3:18)
- c. by your \_\_\_\_\_. (1 Thessalonians 2:7-8)

**3. Considerate...**

- a. of your child's \_\_\_\_\_.
- b. of your child's \_\_\_\_\_.

**B. DISCIPLINE.**

\* What is discipline?

\* Your child needs discipline that is...

**1. Under girded...**

- a. with \_\_\_\_\_. (Hebrews 12:6)
- b. with \_\_\_\_\_. (Proverbs 24:3-4)

- Are your rules sensible and demands reasonable?
- Is your discipline proportionate and appropriate?
- What happens when this isn't the case?

**2. Unified...**

- a. between \_\_\_\_\_.

\* What happens when this isn't the case?

- b. between your \_\_\_\_\_ and \_\_\_\_\_.

\* What happens when you don't follow though?

**3. \_\_\_\_\_ (consistent).**

\* Will this be tested?

**\* How can you provoke your children to wrath?**

- 1) \_\_\_\_\_ IN YOUR DISCIPLINE.
- 2) \_\_\_\_\_ IN YOUR RULES.
- 3) SUFFOCATING \_\_\_\_\_.
- 4) \_\_\_\_\_.
- 5) UNREALISTIC PUSHING FOR \_\_\_\_\_.
- 6) FAILURE TO ALLOW FOR SOME \_\_\_\_\_.
- 7) BEING CONTENT WITH COMPLIANT BEHAVIOR AND MISSING THE \_\_\_\_\_.

**C. Time... both...**

1. \_\_\_\_\_ time... and...
2. \_\_\_\_\_ time.

**D. SPIRITUAL INSTRUCTION and INFLUENCE...**

1. by a \_\_\_\_\_ parent. (Deuteronomy 6:4)
2. by a \_\_\_\_\_ parent. (Deuteronomy 6:5)
3. through an \_\_\_\_\_. (Deuteronomy 6:5)
4. by means of \_\_\_\_\_ instruction and \_\_\_\_\_ interaction. (Deut. 6:7-9)
5. by \_\_\_\_\_ parents. (James 5:16)

\* Are you "discipling" your children for Christ?

**E. The Development of CHARACTER TRAITS.**

\* What are some of these?

1) \_\_\_\_\_ (Ephesians 4:25)

2) \_\_\_\_\_ (1 Cor.4:2)

3) \_\_\_\_\_ (Ephesians 4:28)

4) **FINISH THE JOB** \_\_\_\_\_ . (2Tim.4:7)

5) \_\_\_\_\_ (Joshua 1:9)

6) \_\_\_\_\_ **TO STAND ALONE IF NECESSARY.** (like Joseph, Daniel, etc.)

7) **PUT** \_\_\_\_\_ . (Mt.6:33)

8) \_\_\_\_\_ (James 4:6)

9) \_\_\_\_\_ (Ephesians 4:31-32)

**III. LET'S CONCLUDE BY UNDERSTANDING WHAT YOUR CHILD NEEDS TO LEARN.**

A. \_\_\_\_\_ for ....

B. \_\_\_\_\_.

C. \_\_\_\_\_ by ...

D. \_\_\_\_\_ by ...

E. \_\_\_\_\_ such as ...



# DISCIPLINING YOUR CHILDREN WITH WISDOM AND LOVE

## I. THE BIBLICAL PERSPECTIVE ON SPANKING.

### A. The FALLACIES.

1. It teaches the child foolish and wrong ways of handling his frustrations.
2. It will inhibit the development of the child's personality.
3. It will motivate a child through fear.
4. "I love my child too much to be cruel to them."
5. It will make my child more rebellious.

### B. The FACTS

1. Spanking is an appropriate method discipline as \_\_\_\_\_ gives repeated instruction to do this.
2. Spanking is an appropriate method of discipline as \_\_\_\_\_ in love utilizes this means in the training of His children. (Hebrews 12:5-11)

\* What is the difference between discipline and punishment?

\* What are the two basic forms of discipline?

## II. THE BASIC PURPOSES OF SPANKING

### A. What Are They?

1. It can help to remove \_\_\_\_\_. (Proverbs 22:15)
2. It can help to rescue your child from \_\_\_\_\_. (Proverbs 23:13-14)
3. It can help them become \_\_\_\_\_. (Proverbs 29:15)
4. It can relieve your \_\_\_\_\_. (Proverbs 29:17)
5. It can teach the child to eventually make \_\_\_\_\_ decisions. (Hebrews 5:8)

6. It assures the child that she/he really \_\_\_\_\_ and \_\_\_\_\_. (Heb. 12:6-8)

7. It allows the parent to maintain control for further \_\_\_\_\_ to occur.  
(Heb. 12:9-11)

#### B. What Are The INCORRECT PURPOSES for Discipline?

1. To \_\_\_\_\_ cause physical pain, tears or embarrassment.

2. To vent one's \_\_\_\_\_ or \_\_\_\_\_.

#### C. What RESULTS From a FAILURE To Discipline?

1. The good and godly purposes of child discipline are \_\_\_\_\_ accomplished..

2. The child lives with \_\_\_\_\_ and the parent lives with \_\_\_\_\_.

### III. THE BOTTOM LINE PRINCIPLES ON SPANKING

#### A. Regarding the WHEN of Spanking.

1. Discipline needs to be lovingly applied "*while there is* \_\_\_\_\_." (Proverbs 19:18)

\* What does this indicate?

\* What is one problem you face in doing this?

2. Discipline needs to be lovingly applied very \_\_\_\_\_ in life. (Proverbs 13:24)

\* What are the 2 kinds of parents?

\* What is the proper attitude in discipline?

\* How early is "early"?

## B. Regarding the WHY of Spanking.

1. Discipline needs to be utilized because of the child's \_\_\_\_\_. (Prov. 22:15)

\* How does this show itself?

2. Discipline is needed to "\_\_\_\_\_ a child in the way he should go, and when he is old, he shall not depart from it." (Proverbs 22:6)

\* Is this an iron-clad guarantee?

\* How can this encourage us?

3. Discipline is intended to bring about \_\_\_\_\_ and \_\_\_\_\_ by the child. (Ephesians 6:1; Revelation 3:19)

\* How will this express itself?

\* Are you seeking to break the child's will by spanking?

\* Why is this all so necessary?

## C. Regarding the WHAT of Spanking.

1. The instrument that God specifies in His Word is a \_\_\_\_\_. (Proverbs 23:13-14)

\* How was this used in the Old Testament?

2. The "rod" literally came from a branch of a tree or stem of a bush and was both \_\_\_\_\_ and a \_\_\_\_\_, which caused stripes and pain but no permanent damage. (Prov. 23:13)

\* Some practical advice to consider:

**D. Regarding the WHERE of Spanking.**

1. **The place God's Word specifies that a spanking should be administered is to be the \_\_\_\_\_.** (Proverbs 10:13; 19:29)

\* How is this to be understood?

\* What does this negate?

2. **Since discipline is a personal matter between a parent and their child, it seems to be best administered in \_\_\_\_\_.**

\* What does "public" discipline tend to do?

**E. Regarding the HOW of Spanking.**

**Wise and effective discipline involves the elements of...**

1. \_\_\_\_\_ (James 1:5)

2. \_\_\_\_\_...

- a. **of my child's \_\_\_\_\_ and \_\_\_\_\_.**

\* **Did my child obey my instructions or not?"**

\* **What does this require?**

- That you remember your instructions.
- That you check to see if obedience occurred.
- That you know what to expect.

\* **Some practical suggestions:**

- When starting out, keep the instructions / commands simple.
- Ask your child if they understand. If they say YES, hold them accountable with positive or negative consequences.

**b. to choose the \_\_\_\_\_ method of discipline.**

- \* When rebellion is present?
- \* When ignorance was the cause?
- \* When immaturity was the reason?
- When older or a teenager?

A Proverb to remember: Proverbs 20:30 Blows that hurt cleanse away evil, As do stripes the inner depths of the heart.

**3. \_\_\_\_\_...in private if possible.**

**\* What does this seek to do?**

To confront the disobedience for the purpose of \_\_\_\_\_ and \_\_\_\_\_.

- Doesn't have to be long and lengthy
- Doesn't have to be done angrily and loudly

**\* Is taking correction important?**

**4. \_\_\_\_\_...of discipline.**

**\* Some practical suggestions:**

- 1) regarding whining
- 2) regarding temper tantrums
- 3) regarding meal time
- 4) regarding running etc. in church

**F. Regarding the LAW and Spanking.**

## PROVERBS ON PARENTING

- Proverbs are axiomatic and normative \_\_\_\_\_, not necessarily iron-clad \_\_\_\_\_ without exception, that utilize \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ to teach life's profound truths in order to have \_\_\_\_\_ and \_\_\_\_\_ for living.

### A. SOME KEY PROVERBS THAT ARE CRUCIAL TO REMEMBER

1. **What's needed for wise, skillful living, including parenting?** Proverbs 1:7 The fear of the LORD is the beginning of knowledge, But fools despise wisdom and instruction.

Proverbs 4:7 Wisdom is the principal thing; Therefore get wisdom. And in all your getting, get understanding.

Proverbs 16:16 How much better to get wisdom than gold! And to get understanding is to be chosen rather than silver.

2. **Where do you find this wisdom?** Proverbs 2:6 For the LORD gives wisdom; From His mouth come knowledge and understanding;
3. **How do these relate to your home?** Proverbs 24:3-4 Through wisdom a house is built, And by understanding it is established; 4 By knowledge the rooms are filled with all precious and pleasant riches.

4. **What is crucial for divine guidance in life, including parenting?**

Proverbs 3:5-7 Trust in the LORD with all your heart, And lean not on your own understanding; 6 In all your ways acknowledge Him, And He shall direct your paths. 7 Do not be wise in your own eyes; Fear the LORD and depart from evil.

Proverbs 16:20 He who heeds the word wisely will find good, And whoever trusts in the LORD, happy is he.

Proverbs 14:26 In the fear of the LORD there is strong confidence, And His children will have a place of refuge.

### B. SEVERAL KEY PROVERBS DIRECTLY RELATED TO PARENTING

1. **For PARENTS.**

Proverbs 1:8 My son, hear the instruction of your father, And do not forsake the law of your mother;

Proverbs 10:1 The Proverbs of Solomon: A wise son makes a glad father, But a foolish son is the grief of his mother.

Proverbs 14:1 The wise woman builds her house, But the foolish pulls it down with her hands.

Proverbs 19:13 A foolish son is the ruin of his father, And the contentions of a wife are a continual dripping.

Proverbs 20:7 The righteous man walks in his integrity; His children are blessed after him.

Proverbs 31:28 Her children rise up and call her blessed; Her husband also, and he praises her:

## **2. For CHILDREN to LISTEN and OBEY their PARENTS.**

Proverbs 4:1 Hear, my children, the instruction of a father, And give attention to know understanding;

Proverbs 8:32 "Now therefore, listen to me, my children, For blessed are those who keep my ways.

Proverbs 20:11 Even a child is known by his deeds, Whether what he does is pure and right.

Proverbs 23:26 My son, give me your heart, And let your eyes observe my ways.

Proverbs 24:21 My son, fear the LORD and the king; Do not associate with those given to change;

Proverbs 30:17 The eye that mocks his father, And scorns obedience to his mother, The ravens of the valley will pick it out, And the young eagles will eat it.

## **3. For PARENTS regarding CHILD-TRAINING, DISCIPLINE, and GIVING CORRECTION.**

Proverbs 22:6 Train up a child in the way he should go, And when he is old he will not depart from it.

Proverbs 22:15 Foolishness is bound up in the heart of a child; The rod of correction will drive it far from him.

Proverbs 10:13 Wisdom is found on the lips of him who has understanding, But a rod is for the back of him who is devoid of understanding.

Proverbs 13:24 He who spares his rod hates his son, But he who loves him disciplines him promptly.

Proverbs 15:10 Harsh discipline is for him who forsakes the way, And he who hates correction will die.

Proverbs 19:18 Chasten your son while there is hope, And do not set your heart on his destruction.

Proverbs 20:30 Blows that hurt cleanse away evil, As do stripes the inner depths of the heart.

Proverbs 23:13-14 Do not withhold correction from a child, For if you beat him with a rod, he will not die. 14 You shall beat him with a rod, And deliver his soul from hell.

Proverbs 29:15, 17 The rod and rebuke give wisdom, But a child left to himself brings shame to his mother. 17 Correct your son, and he will give you rest; Yes, he will give delight to your soul.

## **4. For CHILDREN regarding TAKING CORRECTION.**

Proverbs 12:1 Whoever loves instruction loves knowledge, But he who hates correction is stupid.

Proverbs 13:1 A wise son heeds his father's instruction, But a scoffer does not listen to rebuke.

Proverbs 13:18 Poverty and shame will come to him who disdains correction, But he who regards a rebuke will be honored.

Proverbs 15:5 A fool despises his father's instruction, But he who receives correction is prudent.